

Vocabulary Study

CLASSIFYING WORDS

A. Directions: As your teacher reads each sentence, listen for the boldfaced word and clues to its meaning. Together discuss possible meanings of the word.

1. Eager to greet me, the **cavorting** puppy pranced excitedly around the living room.
2. When she hides her hands behind her back like that, I make a **conjecture** that she has a surprise for me—and I'm usually right.
3. Broken windows and loose boards characterize a **dilapidated** house.
4. The **enterprising** young lady suggested an unusual plan for the school fundraiser.
5. "Please be quiet," the librarian told the group of **garrulous** students.
6. Her **indifferent** boss neither praised nor complained about his employees.
7. The **infamous** student was known around the school for his mischievous pranks.
8. I rested by the **tranquil** pond, surrounded by green trees and chirping birds.

B. Directions: Use the boldfaced words from Part A to answer each question. Be prepared to give reasons for your answers.

9. Which words contain the adjective-forming suffixes *-ent* or *-ous*?

10. Which words could describe a person?

11. Which words could describe feelings?

12. Which words could be related to the mind?

13. Which words could express opposite physical states?
